

**Minutes**  
**Board of Directors Meeting**  
May 9<sup>th</sup>, 2018  
SU 418

**Attendees:**

Steve Deutsch	Niza Cardona
Andrea Paredes	Dariana Almeyda
Stephanie Blaisdell	L. David Eaton
Michele Halstead	Fred Destefano
Rachel Rigolino	Ismael Ali Moussa
Brian Obach	

**Others Present:** Melinda Cirillo, Ryan Goodwin

**Recording Secretary:** Faathyma Clark

**Call to Order:** 10:38 a.m.

**Unanimous Approval of Agenda and April Board Mins.**

**ED Report**

**Housekeeping**

**Steve** invited the Board Members to the annual employee recognition party and presented the end of year gift.

**Dining Dollars**

**Steve** stated that we started with just under 3 million in dining dollars at the beginning of the semester and there has been 175,000 spent every week and not as much bulk spending as in past years. There is about 300,000 left in dining dollars but, estimating less than 100,000 left by semester's end.

**Bakery**

**Steve** explained the bakery has a temporary Certificate of Occupancy and will be up and running by orientation in July.

**Budget**

**Steve** stated the cost of faculty using Tapingo is not significant and CAS will absorb cost. We also will increase the VP lines to \$1,000 as CAS has plenty of room each year in public relations. We will be offering two health plans, one will increase costs 12% the other will increase 27%.

**Chick N Bap**

**Steve** mentioned the Chick N Bap event went well it was very busy. They will be opening up in Rdigeviwe in the fall.

### Programming Funds

**Steve** stated that the process for granting programming funds currently is much more streamlined than in the past. He explained that moving forward he will ask for either a written or an oral report to be presented to the Board for all programs including the Emergency Scholarship Fund, The Internship Fund, and all endowed funds with the development office.

**Maureen Lohan-Bremer** presented stories of students who have benefited from the Emergency Scholarship Fund. She also explained how the money is allocated to each student; She assesses the situation of each student in need and decides how much money he or she should receive. Her office is contacted for these funds throughout the year. She first uses all government aid, then the CAS fund. The Perkins loan is now gone, which takes away about \$600,000-\$800,000 from student aid. **Steve** asked if this fund was given more money would she give each student more money or would more students get money. **Maureen** explained it depends, without the Perkins it changes the game. If the demand is greater, then maybe more students. **David** mentioned it depends on the events that happen. **Steve** explained that part of the goal of CAS is giving back what is made, currently at a pretty high percentage, around 68% or higher. What we make goes back to students, there is great efficacy here. In the coming year maybe we can align better with what programs are using or maybe give more money to programming in general.

**Steve** mentioned the \$30,000 internship stipend CAS also funds. He used to serve on the panel for this stipend and felt proud of what students get out of it, it has a huge impact.

**Steve** asked if the Board would prefer written or oral presentations, or keep it mixed up as is.

**The Board agreed to keep it the way it is.**

**Steve** mentioned that next year the Board would request an up to date list of spending for the year, to make sure that people are using the money they are given. If they are not using it the board could reallocate it to a different area that needs it more. **Melinda** explained that she has been monitoring programs and taking action on illegitimate purchases.

**Steve** explained that there was \$1,500 still unallocated. It was spoken about to possibly allocate to Veteran Affairs and Emma Marcone, the LGBTQ coordinator, asked for money to support her programs which would go through Student Affairs. We could award to either or both and go over budget a bit. **Niza** mentioned that Veteran Affairs received an increase last year, so it would be fair to give the increase to LGBTQ programs this year. **Melinda** explained she will continue to watch how they are spending to make sure they aren't just spending it all at the end of the year just to use up their money or spending on things they shouldn't be. Possibly come up with a

better allocation model. **David** stated programming monies are meant for all year spending. **Brian** explained that some departments have a lot of programs going on at the end of the semester and that is why some of their spending is done mostly at the end of the year. **Stephanie** asked if the funds roll over. **Melinda** answered no. **Steve** asked if Board members agreed to increase funds for Student Affairs for LGBTQ programs. **All board members agreed.**

**David** motioned to approve programming budget, **Michele** seconded. **All Board members voted in favor.**

### **New Paltz Aqueduct Project/Bottled Water Ban**

**Michele** explained that the village is starting a major water project in October to redo the aqueducts in the water system. For campus this means conserving water. She asked to start a conversation about a possible amendment to the Bottled Water Ban. If something happens with the tap water on campus and there is not enough potable water for students, we could possibly sell bottled water on campus during that time period. She said she is trying to prepare for the worst-case scenario and is not asking to repeal the resolution. **Niza** stated that as a parent, she would be upset if her children had to buy water because the water on campus was not ok. **Michele** explained that if the water could not be used students would not have to buy it, it would be provided. However, some students may not feel comfortable drinking the water even if they are told it is ok. In that case they could have the option to buy water. **Andrea** asked if bottled water would be purchased for students. **David** explained if the water is purchased, it would be by the state on the operating budget because we are obligated to provide fresh water. The Corporation cannot dictate this. If the residence halls and food service order the water however, then the Corporation can decide who pays for it. **Brian** stated if the village of New Paltz doesn't have drinking water the National Guard will come in. If someone simply doesn't want to drink the tap water because they don't feel comfortable even though it is safe, that is not a reason to repeal bottled water ban. **David** stated that we don't know what is going to happen, so it is important to talk about contingencies if needed. **Stephanie** explained that the mayor pushed to have the project done in 10-day increments, if New Paltz experiences a drought the project won't continue. The biggest water use on campus is in kitchens so we need to think of creative ways to conserve water. It is a good learning opportunity. In talks with the Village about a contingency plan it became clear that bottled water would just not be feasible because of the amount needed. **Niza** explained that many offices buy water themselves. Could the language state that students could get water from offices on campus? **Michele** explained that she and **David** use personal money for the water cooler in their office because state funds cannot be used. In case of an emergency, bottled water may be eligible for state funding. There is a lot to think about regarding this project. **Ismael** stated if the worst happens students can't purchase water, many students have a hard time paying for what they need now. If the campus decided to purchase where would the money come from? **Stephanie** explained if the town of New Paltz runs out of water the school will be shut down. She also asked about bottled water being sold in the vending machines in the AWC. **Melinda** explained it is for people coming onto campus for sporting events. You are only able to bring water onto the court. **Stephanie** asked

if there is a plan to put water bottle fillers in the AWC. **Melinda** explained that Lisa Mitten has the money to do it. **Michele** said she would check with Lisa on the progress of this project.

### Recyclable/ Compostable Single Use Products

**Brian** asked if the Board would consider getting rid of single use plastic totally, by 2050 there will be more plastic in the ocean than there are fish. We use a lot of plastic on campus that is not recyclable. Years ago, a concession was made to stop using plastic for catering that was not recyclable, but that has not been honored. Would like to explore other products to use besides plastic. **David** explained it has been talked about, the question that remains is who is paying for it. The time has come to figure that out. **Steve** asked Ryan about the cost. **Ryan** explained he has a list of every plastic item Sodexo uses and its compostable comparison. Some are a 1% increase some are a 5% increase. It can be done but the end users, the students and fac/staff, will end up paying. **Steve** asked if Starbucks plasticware could be changed. **Ryan** explained they could not because Starbucks has their own brand and is a licensed store and has to follow Starbucks policy. **Brian** stated it will be a great challenge to switch but if it is all compostable it will be easier and better all around. **David** agreed with Brian. **Steve** explained we could issue an edict to Sodexo that every product they bring in would have to be clearly recyclable or compostable. Need to figure out present cost and who absorbs the cost increase. Could be presented to the Board in the fall. **Ismael** explained that the meal plan prices have already increased and if it increased again it would be too much for students. **Steve** explained we don't know the cost just yet but over the summer will figure it out. **Ryan** explained it would not be a direct increase to the meal plans but would more likely be an increase in products. **Stephanie** stated to take baby steps. **David** stated that no one complains when costs increase for more choices. Maybe decrease choices and instead better our environmental impact. **Steve** explained there are many ways to approach it, but we need to know the costs first.

### Composting

**Darianna** suggested changing the design of the bins and marketing composting on campus differently. She explained that Frost Valley has a great program. **Ryan** explained that students just don't see it they don't pay attention to what the bins say. **Andrea** asked if there had been "shaming" at the SUB for students wasting food and not composting. **Ryan** stated that has not happened yet. **Stephanie** stated that the orientation leaders need to be the role models and explain composting on our campus. **Ryan** explained that they should speak with Lisa Mitten about her efforts to inform students. **Niza** explained it needs to start with the students in the first year, during orientation. **David** explained that is only a portion of the population there are still transfer students, visitors and fac/staff that do not get the composting training. **Ismael** asked if we could learn from ESF because they do it very well. **David** agreed that is a great idea. **Steve** stated that Melinda, Ryan and himself will work on the cost to convert plasticware this summer. He also thanked the board for their service this year.

**David Motioned to adjourn.**

**Meeting adjourned at 11:30am.**